

CALL FOR ABSTRACTS AANA2027

August 8–12, 2027 | New Orleans, Louisiana

Thank you for your interest in submitting an abstract for presentation consideration at the 2027 AANA Annual Congress. The AANA Professional Development (PD) Committee is seeking evidence-based, clinically relevant, interactive session submissions that are focused on advancing the nurse anesthesia profession.

Annual Congress is the premier educational event for nurse anesthesia professionals, bringing together more than 4,000 CRNAs, nurses, residents, educators, researchers, and industry leaders from across the country. Congress serves as a forum for advancing clinical excellence, sharing innovative practices, presenting emerging research, and fostering professional growth.

Annual Congress Objectives

- Advance the clinical judgment, professional expertise, and evidence-based decision-making of CRNAs, nurse anesthesia residents, and nurses through educational experiences that promote analysis, application, and synthesis of current knowledge.
- Disseminate research, quality improvement initiatives, and evidence-based practices that inform and advance nurse anesthesia practice.
- Integrate advancements in technology, pharmacology, patient safety, and clinical care to optimize patient outcomes and drive practice innovation.
- Facilitate collaboration, professional dialogue, and the exchange of diverse perspectives to promote collective learning, problem-solving, and advancement of the profession.

Submission Guidelines

- Authors may submit or be named in a **maximum of two (2) abstracts** as either primary or secondary presenter.
- A maximum of two (2) presenters may be listed per abstract submission.
- References must be evidence-based and published within the last five years.
 - Any false references disqualify the application.
- Abstracts are reviewed through a blinded peer-review process.
- Personal identifiers included within abstract content fields will result in disqualification.
 - To keep the process fair and blinded for the grading process, please do not list any personal information within the open-ended content boxes. *Any personal identifiers (i.e., name, title, place of employment, etc.) listed in these boxes will automatically disqualify the abstract from consideration.*
- All presenters must disclose relevant financial relationships and potential conflicts of interest.
- Abstract feedback will not be provided.

Presentation Formats for 2027

To support diverse learning styles and enhance attendee engagement, Annual Congress 2027 will feature three presentation categories, which can take different shapes (examples are below). If your session could fit more than one format, choose the one which best matches **how participants will learn**, not just the content you plan to cover.

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- **Podium (30 or 60 minutes):** Clinical Updates, Research, Master Classes, TED-style Talks, Case I'll Never Forget, Specialty Topics, "Year in" topics
- **Clinical Conversation (30 or 60 minutes):** Interactive discussions, Debates, Pro/Con, Expert Perspectives, Specialty Topics, Research Rounds/Updates, Round table discussions
- **Active Learning Lab (60 or 120 minutes):** Crisis Management, Skills Training, Simulation, Hands-on Sessions

Presentation Format	Best For	Session Length	Learning Style	Ideal Presenter Profile
Podium Presentation	Structured content delivery, research findings, clinical updates, and in-depth topic exploration	30 or 60 minutes	Lecture-based with elements of interaction	Educators, researchers, clinicians presenting defined content or data
Clinical Conversation	Exploring complex topics, multiple perspectives, emerging issues, or controversial subjects	30 or 60 minutes (40 min plus 20 min discussion or Q&A)	Interactive discussion and audience engagement	Presenters who enjoy dialogue, facilitation, and responding to audience questions
Active Learning Lab	Skill development, procedural training, simulation, and applied clinical learning	60 or 120 minutes	Hands-on, experiential learning	Faculty skilled in coaching, simulation, or teaching technical skills

PANELS: Please note AANA will not accept panel-format abstract submissions in 2027. If you'd like to be considered for an AANA-curated expert panel discussion, please complete our Call for Subject Matter Experts form on the website: www.aana.com/ce/call-for-abstracts.

Submission Deadline: September 24, 2026, at 12:00 PM (Noon) Central Time

Late submissions will not be accepted. Applicants will be notified of acceptance or declined decisions no later than **January 15, 2027**.

Presenter Support

Accepted primary presenters (and secondary presenters, when applicable) will receive a discounted Congress registration. *Presenters are responsible for their own travel-related expenses (such as hotel, airfare, meals and incidentals).*

We look forward to receiving your submission and showcasing the innovation, expertise, and leadership that continue to advance the profession of nurse anesthesiology.

Any questions about the AANA Abstract guidelines and process, please contact Ana LaFontaine at alafontaine@aana.com

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ANNUAL CONGRESS PRESENTATION FORMATS

To start a new abstract, first select from the possible formats:

Podium (30 or 60 minutes)

Designed for clinical updates, evidence-based practice initiatives, educational innovations, research dissemination, leadership development, and professional topics.

Format examples include:

- TED-Style Talks
- Master Classes
- The Case I'll Never Forget
- "Year In" reviews

Clinical Conversations (30 or 60 minutes)

Designed to facilitate critical analysis and interactive exploration of complex, evolving, or controversial topics in anesthesia practice.

Format examples include:

- Pro/Con Debates
- Research Roundtables
- Clinical Controversies
- Guideline and Practice Updates
- Future Trends Discussions

Theme examples:

- Video Laryngoscopy vs. Direct Laryngoscopy
- Opioid-Free Anesthesia: Promise or Practice Gap?
- AI in Anesthesia: Opportunity or Risk?

Active Learning Labs (60 or 120 minutes)

Experiential learning opportunities that are designed to strengthen clinical skills, critical thinking, and practical application.

Formats may include:

- Skill Labs
- Simulation-Based Learning
- Crisis Resource Management Exercises
- Hands-On Workshops

The Professional Development Committee is soliciting abstracts focused on various hot topics, with emphasis on obstetric anesthesia, pediatric anesthesia, cardiac anesthesia, pain management, and rural practice, and other specialty topics at the novice, mid-career, and expert level, as well as RRNA-focused sessions.

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ABSTRACT SUBMISSION PROCESS OVERVIEW

Once your format is selected, the primary author will be asked for a Presentation title (15 words or fewer). Once saved, the author will move through three tasks to complete: Presenter Information, Content, and Conflict of Interest.

Please note, an abstract submission does not have to be completed in one sitting; you may save as you go.

TASK 1: PRESENTER INFORMATION

Primary presenter and additional presenter (if applicable) information must be accurate and complete for submission consideration.

As the abstract author, please submit as the Primary presenter. If a second presenter is desired, please enter that person's first and last name and email address, and assign them to the role of Additional Presenter in the drop-down menu, and click Add Presenter. This person will appear as the second name in the Presenter List. To alert this person to complete their profile, please click the blue Invite button below their name. Please note that an abstract is not complete until the primary and additional presenter (if noted) completes a profile. The primary presenter may return to this page at any time during the submission window to add or remove an invited presenter.

TASK 2: CONTENT

Required questions include:

- Presentation Title (max 15 words)
- Presentation Topic (select from a drop-down list)
 - Select the main focus of the submission from the provided list of drop-down options.
- Secondary Presentation Topic (Optional)
- Is this a Doctoral project? Yes/No
 - If you are submitting your presentation as a Doctoral project, please provide your faculty sponsor information (full name and credentials).
- Enter estimated number of Pharmacology/Therapeutic contact hours (if any) (*Credits are awarded in 30-minute increments*).
- Enter estimated number of Pain Management Contact Hours (if any) (*Credits are awarded in 30-minute increments*).
- Would this session be appropriate for Residents or RN-APRNs? Yes/No
- Identified Gap(s) (max 100 words)
 - Authors can use a linked education planning table and ANCC guidelines in identifying gaps, current state, and desired state)
- Description of Current State: Why is this topic important now? Describe the current educational need, clinical challenge, emerging issue, practice gap, or opportunity that this presentation addresses. (max 100 words)
- Description of Desired/Achievable State (max 100 words)
- Learning Outcomes (max 25 words per outcome)

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- General rule: One (1) learning objective per 30 min and/or 60 min session; two (2) learning objectives for a 2-hour session, etc. Maximum 4 objectives total.
- Learning outcomes should utilize a variety of higher-order Bloom's Taxonomy verbs such as: Analyze, Evaluate, Integrate, Prioritize, Implement, Design, Critique, Synthesize
- When writing an objective, keep this in mind for the attendee: *At the conclusion of this session, participants will be able to...*
- Content Summary (max 250 words)
 - Provide a concise summary of the proposed presentation, including:
 - Significance to nurse anesthesiology, supporting evidence, proposed content, anticipated impact on attendees
 - If this is a research presentation include: Study design, Key findings, Implications for practice, Recommendations for future research
- Short Session Description (Summary) (max 100 words)
 - To be used for Website and Mobile App if accepted
- Practice Impact: How will attendees apply this information? (max 100 words)
 - Describe how this presentation may influence: Clinical decision-making, Patient outcomes, Safety initiatives, Leadership, Education
- Innovation: What makes this presentation unique? (max 100 words)
 - Describe how the presentation offers a novel perspective, innovative teaching approach, emerging evidence, or practice-changing insight.
- Interactive Discussions and Engagement (max 100 words)
 - For any abstract being submitted with interactive discussions planned, please describe how learners will actively engage with the content, such as: Case-Based Learning, Audience Response Polling, Think-Pair-Share, Reflection Exercise, Debate, Small Group Activity, Simulation, Skills Practice, Interactive Technology, Q/A.
- Active Learning Labs
 - If submitting an abstract for an Active Learning Lab, we require a full description of the following items: Skills or competencies addressed, Description of hands-on activities, Faculty-to-learner ratio, and Equipment requirements *Please note: budget is limited for learning labs; honorariums are not provided and equipment needs that are not in-kind must be disclosed and an estimate on cost MUST be disclosed.*
- Evidence-Based Reference List: provide a current reference list of 5-10 resources for your presentation.
 - References should be evidence-based and preferably published within the past five years unless otherwise relevant and to the topic submitted. False or inadequate references will result in immediate denial of application by the Professional Development Committee.

TASK 3: CONFLICT OF INTEREST

Each author is required to submit a Conflict-of-Interest Disclosure. Authors are asked to declare any potential or known financial relationships with a commercial organization that could control or influence the content of an educational activity and report the bias.

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The Conflict-of-Interest task also includes Artificial Intelligence (AI) Use Disclosure statements. Presenters are asked to attest that all information recorded has been done so to the best of their knowledge and accept responsibility for the accuracy of the information in response to the questions by typing their name in the provided text box and clicking Submit.

Then click the blue Save Disclosures button to save your work.

Completed Abstract

Once there are three green checkmarks, one each appearing next to the above-mentioned Tasks, the author can click Submit Submission. *Important: once an abstract is submitted, changes cannot be made.*

The Professional Development Committee will use reviewer scores in conjunction with programmatic considerations to create a comprehensive and balanced educational program. All abstract grading remains blinded.