

## ABSTRACT SCORING

### RUBRIC EDGE 2027

ABSTRACT CONTENT	UNACCEPTABLE (Strongly Disagree) 1	INADEQUATE 2	ADEQUATE 3	FAIR 4	GOOD 5	VERY GOOD 6	EXCELLENT (Strongly Agree) 7
<b>Abstract Title</b> <i>Does the title describe the ideas presented in the abstract, arouse the reader's interest, and is adequate in length?</i> (Recommended 150 Characters)							
<b>Learning Objectives/Outcomes</b> <i>Abstract addresses significance of project/research with relevance to nurse anesthesia. Content in abstract aligns with objectives/outcomes of presentation that are well-defined and measurable.</i>							
<b>Clarity of the Abstract</b> <i>Does the abstract provide all the information needed by the committee to make a selection decision? Is it concise and to the point? Does the abstract provide information as to what the presentation will be covering?</i>							

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<b>Creativity, Originality and Relevance of the Potential Presentation</b> <i>Is the abstract novel? Is the abstract topic germane to the current state of knowledge in nurse anesthesia? Is it an important contribution to the field? Would there be practice areas that would find this topic of interest?</i>							
<b>Quality and Scientific Validity</b> <i>Are suggestions to fill the gap evidence-based? Does the author utilize data/metrics to support its importance? Is literature/data presented in the abstract appropriate and well balanced? Is the incorporated literature current (within the last 5 years)?</i>							
<b>Organization</b> <i>Is the abstract well planned, complete and coherent? Are essential points of the presentation obvious and evident in the abstract?</i>							

Total Score \_\_\_\_\_

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**Open Response Questions-**

Is the topic worthy of sharing with didactic and/or clinical educators? (short response)

Do you agree with the proposed presentation format? (short response)

What suggestions do you have to enhance this abstract? (long response – not required)

Is the presentation length requested by the presenter appropriate? (short response)

Overall Comments on the Abstract: (long response – not required)

**Guidelines for Rating the AANA Abstract**

Thank you for agreeing to grade abstracts for the AANA Education Committee. The selected abstract will serve to build our program at the EDGE. Whether you are a member of the Education Committee or an invited grader, your work in the next few weeks will directly impact the quality of our EDGE. Education Committee members and invited graders will review each abstract and are asked to populate the attached abstract review submission with feedback and recommendations for the author/presenter to enhance their presentation.

Each abstract is graded on a scale of 1 to 7. You must enter a minimum grade of 1. Any grades entered as 0 indicates the abstract was not graded. To distinguish between the abstracts that are on the border, it is very helpful to have a wide range of scores (i.e. don't grade every abstract a 6 or 7). The numerical range should capture the intensity of your feelings for a given item. Please refrain from using 0.5 during the grading process. Please consider the following guidelines during your abstract review and grading:

**34- 42- Definitely Accept; Highest Priority**  
**26 - 33- Accept/Quality Satisfactory**  
**18 - 25- Borderline Accept; Lowest Priority**  
**10- 7- Not Acceptable; Reject Abstract**