AANA Education Committee
Student Mentoring Program at Assembly of Didactic and Clinical Educators

Information and Guidelines

Mission
To provide a positive, welcoming, motivational and educational experience to identified students interested in nurse anesthesia education as a profession who attend the Assembly of Didactic and Clinical Educators through mentoring by experienced CRNA educators.

Objective of the Program
The program will consist of a one-day mentoring experience for a select group of student nurse anesthetists from around the country. Individuals selected for participation will be chosen by their program administrators and mentored by experienced CRNA educators other than their own faculty.

This program will provide an opportunity for students to network with nurse anesthesia educators and other program faculty, introducing students to the educational arena of nurse anesthesia. The primary goal is to provide a mentor for future nurse anesthesia educators.

Criteria for Selection
The Education Committee accepts one student per participating educational program. Each student accepted for the mentoring program must be recommended by the nurse anesthesia educational program administrator. Students are selected on a first-come, first-served basis and are eligible to participate in the mentoring program only one time.

Students - It is an Honor to be Recommended!
You have been chosen to participate in the Student Mentoring Program based on the recommendation of your program administrator, who gave serious consideration to students who have expressed sincere interest in nurse anesthesia education as a profession. It is an honor to be recommended. This program is for students who take commitment seriously and are responsible self-starters who show initiative and have a genuine interest in learning more about education and their chosen profession. Congratulations on being accepted!
**Student Responsibilities**

**Student Registration (refer to website for fee)**

*Have you registered for the Assembly of Didactic and Clinical Educators (ADCE)?*

Students MUST register for the ADCE through the AANA. You can register on the ADCE event page at [www.aana.com](http://www.aana.com). Each student DOES have to pay the registration fee. However, students not being sponsored by their program, other organization or individual can request to be entered in the Sponsor a Student program and MAY have their registration fee reimbursed following the meeting.

**Student Financial Responsibilities**

*Students are responsible for all expenses* including airfare, hotel, meals, and incidentals other than those expenses specified under “Mentor Financial Responsibilities.” Students should contact their program administrator or state association as possible sources for additional funding for meeting expenses. It is the student’s responsibility to pursue these opportunities.

**Airfare and Lodging**

You must arrive in time to attend the Mentoring Program Meet and Greet Wednesday evening, from 6 p.m. to 6:30 p.m. This is a great opportunity to meet your mentor prior to the ADCE.

**How do I Dress?**

Dress is business attire.

**Who is my Mentor?**

You will receive your mentor’s name and contact information in mid-January. It is the responsibility of the student and mentor alike to arrange contact prior to the ADCE.

**Mentoring Program Meet and Greet – Wednesday Evening**

Attendance is required at the Mentoring Program Meet and Greet from 6 p.m. to 6:30 p.m. Wednesday evening. This is the time to meet your mentor, and get acquainted with the members of the Education Committee and other students prior to the actual mentoring day.

**Mentoring Day – Thursday**

- Student agrees to be on time.
- The mentoring day starts with the first session of the day *following* the Program Directors’ Breakfast. Students and mentors are responsible for determining where to meet, such as at the AANA registration area.
- Students will act in a manner that brings respect to their educational program and the nurse anesthesia profession.
- The day concludes at the end of the afternoon session on Thursday.
Information for Mentors

Mentor Financial Responsibilities
Lunch on the mentoring day at the ADCE is paid for by the mentor. **NOTE:** If the mentor is attending the Deans’ Luncheon, please let us know and we will arrange for your student to have lunch with another mentor-student pair.

How do I Dress?
Dress is business attire.

Mentor Responsibilities Prior to the Assembly of Didactic and Clinical Educators
The mentor agrees to contact his/her student prior to the ADCE.

Mentoring Program Meet and Greet – Wednesday Evening
Attendance is required at the Mentoring Program Meet and Greet from 6 p.m. to 6:30 p.m. Wednesday evening.

Mentoring Day – Thursday
• Please arrange to meet your student prior to the start of the program or immediately following the Program Directors’ Breakfast, which students cannot attend. Determine where to meet, such as at the AANA registration area.

What is the Mentor’s Role?
The mentor’s role is simple but vitally important: Wherever you go through the day, your student will follow. Introduce your student to your colleagues, involve your student in your discussions and show your student the ropes. Please do not leave your student on his or her own during the mentoring day.
## Mentoring Program Agenda

### Wednesday
Meet your student/mentor at the Mentoring Program Meet and Greet from 6 p.m. to 6:30 p.m. Wednesday evening.

### Thursday
Prior to start of program

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<th>Mentor and Student meet at their pre-determined area.</th>
<th>Students cannot attend the Program Directors’ Breakfast.</th>
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**Morning Session**

Lunch with Mentor

Deans’ Luncheon (by invitation only)
Attendance is limited to program administrators who are attending this luncheon *with their dean*. **If you are attending the Deans’ Luncheon, please let us know.** We will work with you to find another mentor willing to take your student to lunch. Students may not attend the Deans’ Luncheon due to financial constraints.

**Afternoon Session**

### End of final session
Mentoring responsibilities conclude