Introduction
Certified registered nurse anesthetists (CRNA) begin their anesthesia careers as registered nurses entering nurse anesthesia education programs and transition into various practice roles as clinicians, educators, researchers and administrators over a career. Nurse anesthetists continue to improve professionally through self-assessment and peer-review of clinical and non-clinical skills to effectively transition to new practice roles and evolve in their careers. Professional Attributes of the Nurse Anesthetist provides a framework of non-clinical attributes for the nurse anesthetist to reference to support successful transitions. These non-clinical attributes are relevant for all roles and settings when working with patients, colleagues and teams.

Professional Attributes
Professional attributes are the non-clinical knowledge, skills, attitudes and judgments that are fundamental for success.1-3 In addition to formal nurse anesthesia education and practice experience, these professional attributes serve as the foundation for ongoing professional development, personal satisfaction and career engagement. Certified registered nurse anesthetists and student registered nurse anesthetists (SRNA) are devoted to professional excellence, and acquire additional skills and attributes specific to their area of interest.

I. Collaborative3-9
The nurse anesthetist works with others to develop shared solutions.

Attributes:
- Articulates thoughts and ideas clearly
- Regulates emotions
- Shows respect for other team member’s positions and ideas
- Implements innovative problem solving strategies

II. Culturally Competent10-17
The nurse anesthetist respectfully interacts with others, regardless of their culture, to achieve a shared vision.

Attributes:
- Aware of own biases
- Understands and values cultural differences
- Communicates across customs and language barriers

III. Evidence Based Practice3,18-22
The nurse anesthetist evaluates and integrates scientific research, expert opinion, patient preferences and other metrics to improve processes and outcomes.

Attributes:
- Exhibits intellectual curiosity
- Searches for relevant information, evaluates, ranks and synthesizes best evidence
- Integrates scientific evidence with practice experience to improve processes and outcomes
### IV. Leader\(^{23-31}\)

The nurse anesthetist creates and articulates clear direction and vision to engage others to accomplish shared goals.

**Attributes**
- Mentors and empowers diverse individuals and teams
- Demonstrates transparency, engagement and adaptability
- Assesses own and team performance for quality assurance and improvement activities

### V. Professionally Engaged\(^{3,9,32}\)

The nurse anesthetist advances and advocates for the nurse anesthesia specialty.

**Attributes**
- Represents and advances the mission, vision and values of the nurse anesthesia profession

### VI. Situationally Aware\(^{6,33,34}\)

The nurse anesthetist uses knowledge, experience and perception to identify critical elements to make a decision.

**Attributes**
- Applies critical thought, experiences, and best evidence to each unique situation
- Seeks additional resources as necessary to inform decision-making prior to taking action
- Manages emotions
- Demonstrates accountability for decisions

### VII. Teacher\(^{1,35-38}\)

The nurse anesthetist fosters an environment that encourages successful learning and understanding of information for patients and others.

**Attributes:**
- Assesses learning styles and preferences of the learner
- Communicates knowledge and assess learner’s understanding
- Evaluates learning to provide feedback

### VIII. Well\(^{39-44}\)

The nurse anesthetist makes lifestyle choices that promote the positive and healthy balance of personal and professional environments.

**Attributes:**
- Seeks appropriate help or support
- Demonstrates adaptability and resiliency
- Develops and uses appropriate coping skills

### References

5. Huber D. *Leadership and Nursing Care Management.*
8. Interprofessional Education Collaborative Expert Panel. *Core Competencies for Interprofessional


32. Bakker AB, Schaufeli WB. Positive organizational behavior: Engaged employees in flourishing

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